**New Application: Complex Family Planning**

**Review Committee for Obstetrics and Gynecology**

**ACGME**

**Oversight**

**Sponsoring Institution**

1. Does the Sponsoring Institution also sponsor an ACGME-accredited residency program in obstetrics and gynecology? [PR I.B.1.a)]  YES  NO

1. Residency Program Name and Number

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| Click here to enter text. |

2. Describe how the program functions as an integral part of an ACGME-accredited residency in obstetrics and gynecology, how the fellowship and residency complement and enrich one another, and how the program will ensure resident education is not adversely impacted by the fellowship. [PR I.B.1.a).(1)-(2); I.D.4.a).(1)] (Limit response to 400 words)

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**Resources**

1. Indicate whether the following resources are available at the primary clinical site and whether these resources are regularly available and accessible on an emergency basis.[PR I.D.1.a); I.D.1.b); I.D.1.b).(1)-(5)]

|  | **Regularly Available at Primary Clinical Site** | **Accessible on an**  **Emergency Basis** |
| --- | --- | --- |
| Operating rooms | YES  NO | YES  NO |
| Recovery room(s) | YES  NO | YES  NO |
| Labor and delivery unit | YES  NO | YES  NO |
| Intensive care unit(s) | YES  NO | YES  NO |
| Blood bank(s) | YES  NO | YES  NO |
| Diagnostic laboratories | YES  NO | YES  NO |
| Imaging services | YES  NO | YES  NO |
| Ambulatory care | YES  NO | N/A |

Explain any answers marked “No” and indicate whether the resource is regularly available and/or accessible on an emergency basis at a participating site of the program.

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| Click here to enter text. |

1. Describe the research infrastructure available to fellows in terms of scope, equipment, statistical support, and personnel. [PR I.D.1.a).(2)] (Limit response to 400 words)

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1. Are individual patient medical records readily available to fellows for patient care, clinical research, and quality improvement projects? [PR I.D.1.d)]  YES  NO
2. Do fellows have access to consultative services in the major medical, surgical, and hospital-based disciplines? [PR I.D.1.e)]  YES  NO
3. Enter the total number of procedures/patients at each participating site for a recent academic or calendar year. The site number must match the participating site number listed on the Sites tab in the Accreditation Data System (ADS). If the count is zero, enter 0. [PR I.D.4.a)

|  | **Site #1** | **Site #2** | **Site #3** | **Total** |
| --- | --- | --- | --- | --- |
| Deliveries | # | # | # | # |
| Ectopic pregnancy | # | # | # | # |
| Molar pregnancy | # | # | # | # |
| Dilation and curettage induced abortion | # | # | # | # |
| Dilation and curettage spontaneous abortion (pregnancy loss) | # | # | # | # |
| Medication abortion | # | # | # | # |
| Medical management of early pregnancy loss | # | # | # | # |
| Dilation and evacuation induced abortion | # | # | # | # |
| Intrauterine device (IUD) insertion | # | # | # | # |
| IUD removal | # | # | # | # |
| Implant insertion | # | # | # | # |
| Deep implant removal | # | # | # | # |

**Educational Program**

**ACGME Competencies**

**Professionalism**

1. Describe one example of a learning activity by which fellows demonstrate a commitment to professionalism and an adherence to ethical principles [PR IV.B.1.a)] (Limit response to 400 words)

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| Click here to enter text. |

**Patient Care and Procedural Skills**

1. Indicate the settings and activities in which fellows demonstrate competence in each of the following areas of patient care. [PR IV.B.1.b).(1)-(2).(a).(viii)]

| **Competency Area** | **Settings/Activities** |
| --- | --- |
| Counseling in and provision of contraception  [PR IV.B.1.b).(1).(a).(i)] | Click here to enter text. |
| Prevention, recognition, and treatment of contraceptive complications  [PR IV.B.1.b).(1).(a).(ii)] | Click here to enter text. |
| Medical management of uterine evacuation  [PR IV.B.1.b).(1).(a).(iii)] | Click here to enter text. |
| Evaluation and medical management of extrauterine pregnancy and pregnancy of unknown location  [PR IV.B.1.b).(1).(a).(iv)] | Click here to enter text. |
| Surgical management of uterine evacuation  [PR IV.B.1.b).(2).(a).(i)] | Click here to enter text. |
| Prevention, recognition, and treatment of complications of uterine evacuation  [PR IV.B.1.b).(2).(a).(ii)] | Click here to enter text. |
| Evaluation and surgical management of extrauterine pregnancy and pregnancy of unknown location [PR IV.B.1.b).(2).(a).(iii)] | Click here to enter text. |
| Female permanent contraception [PR IV.B.1.b).(2).(a).(iv)] | Click here to enter text. |
| Pain control for procedures performed in the ambulatory setting [PR IV.B.1.b).(2).(a).(v)] | Click here to enter text. |
| Ultrasonography  [PR IV.B.1.b).(2).(b).(vi)] | Click here to enter text. |

**Medical Knowledge**

1. Indicate the activities (conferences, journal club, etc.) in which fellows demonstrate competence in their knowledge of each of the following areas. [PR IV.B.1.c).(1)]

| **Competency Area** | **Settings/Activities** |
| --- | --- |
| Anatomy  [PR IV.B.1.c).(1).] | Click here to enter text. |
| Reproductive physiology and endocrinology  [PR IV.B.1.c).(1).] | Click here to enter text. |
| Pathophysiology  [PR IV.B.1.c).(1).] | Click here to enter text. |

**Practice-based Learning and Improvement**

1. Describe one learning activity in which fellows demonstrate the ability to investigate and evaluate their care of patients, to appraise and assimilate scientific evidence, and to continuously improve patient care based on self-evaluation and lifelong learning. [PR IV.B.1.d)] (Limit response to 400 words)

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**Interpersonal and Communication Skills**

1. Describe one learning activity in which fellows demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families, and health professionals. [PR IV.B.1.e)] (Limit response to 400 words)

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| Click here to enter text. |

**Systems-based Practice**

1. Describe one learning activity through which fellows demonstrate an awareness of and responsiveness to the larger context and system of health care, as well as the ability to call effectively on other resources in the system to provide optimal health care. [PR IV.B.1.f)] (Limit response to 400 words)

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| Click here to enter text. |

**Curriculum Organization and Fellow Experiences**

1. Describe fellows’ experience in a low-resource family planning setting. If fellows will not have this experience, provide a justification. [PR IV.C.4.] (Limit response to 400 words)

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| Click here to enter text. |

1. List all regularly scheduled didactic activities (e.g., lectures, journal club, grand rounds). Designate whether the activity is required or optional (R=Required; RS=Required when on particular service or at that site; O=Optional), if the activity is conducted at the fellowship level, and the frequency and duration. **List didactic activities in the order of R, then RS, then O**. [PR IV.C.5.-5.b)]

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| **Didactic Activity** | **R/RS/O** | **Fellowship Level? (Yes/No)** | **Frequency/Duration** |
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1. Briefly describe how the program will provide fellows with didactic education and experience in advocacy and health policy. [PR IV.C.6.] (Limit response to 400 words)

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1. Are fellows required to obtain a Master’s of Science or Public Health or other equivalent degree? [PR IV.C.7.-7.a)]  YES  NO

If ’NO,’ provide a justification and explain how fellows receive education in study design, data analysis methods and software, manuscript writing and critical review, research ethics, and grant writing. (Limit response to 400 words)

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| Click here to enter text. |

**Scholarship**

1. Does the program’s research curriculum include: [PR IV.D.3.a)-a).(4)]
2. education on the design and conduct of research in complex family planning?  YES  NO
3. opportunities for structured basic, translational, and/or clinical research?  YES  NO
4. opportunities to present academic contributions to the complex family planning community and encouragement of interaction with other researchers?  YES  NO
5. preparation of the fellow to obtain research funding and academic positions?  YES  NO
6. Is each fellow’s thesis conducted under the direction of a faculty mentor? [PR IV.D.3.b).(1)]

YES  NO

1. Is each fellow required to complete a thesis of such quality as to allow admittance to the American Board of Obstetrics and Gynecology Certifying Examination for Complex Family Planning prior to the completion of the fellowship? [PR IV.D.3.b).(3).(a)]  YES  NO
2. Is each fellow required to defend the thesis prior to completion of the fellowship? [PR IV.D.3.b).(2).(b)]  YES  NO
3. Do faculty members complete a formal written assessment of each fellow’s thesis defense prior to the fellow’s completion of the fellowship? [PR IV.D.3.b).(2).(c)]  YES  NO

**Note: Include the form used to evaluate the thesis in the application attachment**

**“Evaluation of Resident/Fellow by Faculty Member.”**