**New Application: Dermatopathology**

**Review Committee for Dermatology or Pathology**

**ACGME**

**Oversight**

**Resources**

1. Dermatopathology Services [PR I.D.1.a)]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Site #1** | **Site #2** | **Site #3** | **Site #4** |
| # of dermatopathology specimens processed from within the site | # | # | # | # |
| # of dermatopathology specimens processed from outside the site (referrals) | # | # | # | # |
| # of micrographic surgery frozen specimens processed | # | # | # | # |
| # of direct immunofluorescent specimens prepared | # | # | # | # |
| # of immunoperoxidase specimens prepared | # | # | # | # |
| Are DNA probes utilized in dermatopathology? | [ ]  YES [ ]  NO | [ ]  YES [ ]  NO | [ ]  YES [ ]  NO | [ ]  YES [ ]  NO |

1. Will each fellow be provided with a: [PR I.D.1.b)]
2. designated work area? [ ]  YES [ ]  NO
3. microscope? [ ]  YES [ ]  NO
4. computer with Internet access? [ ]  YES [ ]  NO

Explain any “NO” answers:

|  |
| --- |
| Click here to enter text. |

**Educational Program**

**Professionalism**

1. Briefly describe the learning activity(ies), other than lecture, by which fellows develop a commitment to carrying out professional responsibilities and an adherence to ethical principles. [PR IV.B.1.a)] (Limit response to 400 words)

|  |
| --- |
| Click here to enter text. |

**Curriculum Components**

1. Briefly describe one planned quality improvement activity or project that will allow fellows to demonstrate an ability to analyze, improve, and change practice or patient care. Describe planning, implementation, evaluation, and provisions of faculty member support and supervision that will guide this process. [PR IV.A.1.b).(3).(a)] (Limit response to 400 words)

|  |
| --- |
| Click here to enter text. |

**Patient Care and Procedural Skills**

Indicate the settings and activities in which fellows will demonstrate proficiency in the following areas of patient care. Also indicate the method(s) that will be used to assess proficiency.

| **Proficiency Area** | **Settings/Activities** | **Assessment Method(s)** |
| --- | --- | --- |
| Reviewing and diagnosing dermatopathological specimens [PR IV.B.1.b).(1).(a)] | Click here to enter text. | Click here to enter text. |
| Diagnosing skin disorders by direct inspection and microscopy using histochemical techniques, including frozen sections [PR IV.B.1.b).(1).(b)] | Click here to enter text. | Click here to enter text. |

**Medical Knowledge**

1. Indicate the activity(ies) (lectures, conferences, journal clubs, clinical teaching rounds, etc.) in which fellows will demonstrate proficiency in their knowledge in each of the following areas. Also indicate the method(s) that will be used to assess proficiency.

| **Proficiency Area** | **Settings/Activities** | **Assessment Method(s)** |
| --- | --- | --- |
| Dermatopathology, including the related basic sciences and laboratory and clinical sciences, through application to their practice, as well as performance on objective exams [PR IV.B.1.c).(1)] | Click here to enter text. | Click here to enter text. |

2. Describe one learning activity in which fellows demonstrate the knowledge necessary to operate a dermatopathology laboratory, and to supervise and train laboratory personnel. [PR IV.B.1.c).(2)] (Limit response to 400 words)

|  |
| --- |
| Click here to enter text. |

**Practice-based Learning and Improvement**

1. Briefly describe one example of a learning activity in which fellows engage to develop the skills needed to locate, appraise, and assimilate evidence from scientific studies and apply it to their patients' health problems. [PR IV.B.1.d)] (Limit response to 400 words)

The description should include:

* Locating information
* Appraising information
* Assimilating evidence information (from scientific studies)
* Applying information to patient care

|  |
| --- |
| Click here to enter text. |

**Interpersonal and Communication Skills**

1. Briefly describe one learning activity in which fellows demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families, and health professionals. [PR IV.B.1.e)] (Limit response to 400 words)

|  |
| --- |
| Click here to enter text. |

**Systems-based Practice**

1. Briefly describe the learning activity(ies) through which fellows develop an awareness of and responsiveness to the larger context and system of health care [PR IV.B.1.f)] (Limit response to 400 words)

|  |
| --- |
| Click here to enter text. |

**Curriculum Organization and Fellow Experiences**

1. How will the program ensure that fellows participate in the review and diagnosis of current dermatopathology specimens throughout the year? [PR IV.C.3.]

|  |
| --- |
| Click here to enter text. |

1. How will the program ensure that experience is equivalent in quantity and quality for all fellows? [PR IV.C.3)]

|  |
| --- |
| Click here to enter text. |

1. Describe how the program will ensure fellows examine at least 5000 dermatopathology specimens, including in-house or referred specimens in the institution’s accessions files for which reports are generated. [PR IV.C.3.a).(1)]

|  |
| --- |
| Click here to enter text. |

1. How will the program be structured to ensure that 50% of the program is devoted to education in clinical dermatology (provided by the dermatology faculty) for fellows with backgrounds in pathology? [PR IV.C.3.b)]

|  |
| --- |
| Fellows who completed Pathology Residency 8 months of 50% Dermatology and 50% Dermatopathology  |
|  | **Mon** | **Tues** | **Wed** | **Thurs** | **Fri** |
| AM | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| PM | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |

1. Dermatology Service

Describe how the program director ensures fellows with backgrounds in pathology will examine 1000 dermatology patients. [PR IV.C.3.b).(1)]

|  |
| --- |
| Click here to enter text. |

1. How will the program be structured to ensure that 50% of the program is devoted to education in anatomic pathology (provided by the pathology faculty) for fellows with backgrounds in dermatology? [PR IV.C.3.c)]

|  |
| --- |
| Fellow who completed Dermatology Residency 8 months of 50% Pathology and 50% Dermatopathology  |
|  | **Mon** | **Tues** | **Wed** | **Thurs** | **Fri** |
| AM | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| PM | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |

1. Describe how the program will ensure each fellow with a dermatology background examines 1000 surgical pathology specimens and 200 cytology specimens. [PR IV.C.3.c).(1)]

|  |
| --- |
| Click here to enter text. |

1. Pathology Specimens [PR IV.C.3.c).(1)]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Site #1** | **Site #2** | **Site #3** | **Site #4** |
| # of surgical pathology specimens processed | # | # | # | # |
| # of cytopathology specimens processed | # | # | # | # |

1. List the lectures, tutorials, seminars, and conferences with regularly scheduled and held clinical services in which the fellows will participate. Indicate the name of the conference, frequency, and individual(s) responsible. Add rows as necessary. [PR IV.C.4.)]

| **Name of Conference** | **Frequency Held** | **Individual(s) or Department Responsible for Organization of Sessions** |
| --- | --- | --- |
| Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. |

1. Describe the clearly-defined assignments that will allow fellows to assume increasing responsibility during the program. [PR IV.C.5)]

|  |
| --- |
| Click here to enter text. |

1. Describe planned fellow participation in teaching dermatopathology to dermatology residents and/or pathology residents. [PR IV.C.6.]

|  |
| --- |
| Click here to enter text. |