**New Application: Pediatric Dermatology**

**Review Committee for Dermatology**

**ACGME**

**Oversight**

**Resources**

1. Describe the space available for fellows to readily access and review clinical photographs and view and share educational materials. [PR I.D.1.a)]

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**Personnel**

**Program Director**

1. For how much time per week (reported in full-time equivalent (FTE), e.g., 0.1 or 0.2 FTE) does the program director receive salary support for the administration of the program? [PR II.A.2.]

(NOTE: This includes time devoted to completing necessary curriculum development, accreditation activities, fellow evaluation, faculty development, and participation with fellow-specific conferences. Do not include time spent in clinics supervising fellows in patient-seeing activities.)

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* + 1. Does the program director have at least three years of patient care experience as a pediatric dermatologist? [PR II.A.3.c)]  YES  NO
    2. Does the program director have at least one year of post-fellowship experience as a faculty member in graduate medical education in dermatology or pediatric dermatology? [PR II.A.3.d)]  YES  NO

Explain if “NO.”

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**Educational Program**

**ACGME Competencies**

**Patient Care and Procedural Skills**

Indicate the settings and activities in which fellows will demonstrate competence in the following areas of patient care. Also indicate the method(s) that will be used to assess competence.

| **Competency Area** | **Settings/Activities**  **(d=didactic, s=simulation, c=observed clinical care, i=inpatient consultation, op=operating room, o=other, specify)** | **Method(s) Used to Assess Fellow Competence (e.g., direct/structured observation, checklist, procedure log, course completion, period review of reported case results, etc.)** |
| --- | --- | --- |
| Pediatric therapeutic procedures includingcryotherapy, shave removals, and surgical excisions with appropriate closures [PR IV.B.1.b).(2).(a)] | Click here to enter text. | Click here to enter text. |
| Diagnostic techniques, including skin biopsies, potassium hydroxide examinations, mineral oil examinations, techniques for microbiologic sampling for infection, and hair mounts [PR IV.B.1.b).(2).(b)] | Click here to enter text. | Click here to enter text. |
| Pre-operative assessment, preparation, and management of children for excisional surgery, including use of appropriate techniques for post-operative wound care and control of post-operative pain [PR IV.B.1.b).(2).(c)] | Click here to enter text. | Click here to enter text. |
| Use of topical and local anesthetic agents, as well as the indications for conscious sedation and general anesthesia [PR IV.B.1.b).(2).(d)] | Click here to enter text. | Click here to enter text. |
| Use of the pulsed dye laser and other lasers, as available, for the treatment of vascular and other relevant skin lesions in children [PR IV.B.1.b).(2).(e)] | Click here to enter text. | Click here to enter text. |
| Pre-operative assessment, choice, and timing of treatment, preparation, and management of children for laser surgery, including use of appropriate techniques for post-operative wound care and control of post-operative pain [PR IV.B.1.b).(2).(f)] | Click here to enter text. | Click here to enter text. |

**Medical Knowledge**

Indicate the activity(ies) (lectures, conferences, journal clubs, clinical teaching rounds, etc.) in which fellows will demonstrate knowledge in each of the following areas. Also indicate the method(s) that will be used to assess knowledge.

| **Area of Knowledge** | **Settings/Activities** | **Method(s) Used to Assess Fellow Competence** |
| --- | --- | --- |
| Pediatric skin diseases and their associations, comorbidities impact on overall health and wellness, psychosocial impact, social determinants of health outcomes and stigma [PR IV.B.1.c).(1)] | Click here to enter text. | Click here to enter text. |
| Developmental and psychosocial concepts relevant to neonates, infants, children, and adolescents with skin disease [PR IV.B.1.c).(2)] | Click here to enter text. | Click here to enter text. |
| Developmental stages of childhood as they relate to patient care, communication, shared decision making, family dynamics, socioeconomic determinants of health [PR IV.B.1.c).(3)] | Click here to enter text. | Click here to enter text. |
| Health literacy as it relates to styles of communication with patients and families regarding assessments, care plans, and approach to procedures in patients of all ages from birth through adolescence [PR IV.B.1.c).(4)] | Click here to enter text. | Click here to enter text. |

**Practice-based Learning and Improvement**

1. Describe one learning activity through which residents will be able to evaluate their quality of care and continuously improve care (using information technology to locate, appraise, and assimilate evidence from the literature). [CPR IV.B.1.d)] (Limit response to 400 words)

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**Interpersonal and Communication Skills**

1. Briefly describe one learning activity in which fellows will demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families, and other health professionals. Examples may include care team meetings, multidisciplinary conferences, morbidity and mortality, family meetings, etc. [CPR IV.B.1.e)] (Limit response to 400 words)

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**Systems-based Practice**

1. Briefly describe the learning activity(ies) through which fellows will develop an awareness of and responsiveness to the larger context and system of health care, as well as the ability to call effectively on other resources in the system to provide optimal health care. Examples may include enhancements to electronic health record keeping, virtual visits, interdisciplinary conferences, discussions with consulting physicians, triaging referrals, etc. [CPR IV.B.1.f)] (Limit response to 400 words)

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**Curriculum Organization and Fellow Experiences**

* + 1. List the educational sessions available to fellows related to the practical and scientific aspects of pediatric dermatology and indicate the frequency of each. **Note that this does not need to be an exhaustive list and should highlight those offerings that are ‘formally structured’ with ‘active participation’ of the fellow.** Add rows as necessary (e.g., weekly, monthly, etc.). [PR IV.C.7., IV.C.8.

| **Didactic Session Type** | **Frequency** |
| --- | --- |
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1. Will the program include a minimum of five weekly outpatient half-day clinics, including at least one continuity clinic that focus on the diagnosis and management of pediatric dermatologic disease? [PR IV.C.9.]  YES  NO
2. Indicate whether fellows will receive didactic instruction, clinical experiences, or both in the following pediatric skin diseases:

|  |  |  |
| --- | --- | --- |
|  | **Didactic Instruction** | **Clinical Experience** |
| Inflammatory and papulosquamous diseases |  |  |
| Bullous diseases |  |  |
| Viral, bacterial, and fungal infections of the skin |  |  |
| Infestations of the skin |  |  |
| Drug reactions |  |  |
| Genodermatoses and skin manifestations of genetic diseases |  |  |
| Birthmarks and developmental anomalies |  |  |
| Neonatal skin disorders |  |  |
| Disorders of cornification |  |  |
| Hair and nail disorders |  |  |
| Acne and related diseases |  |  |
| Skin malignancies |  |  |
| Autoimmune and connective tissue diseases |  |  |
| Granulomatous diseases |  |  |
| Vascular anomalies |  |  |
| Melanocytic lesions |  |  |
| Psychocutaneous disease |  |  |
| Skin signs of child abuse |  |  |
| Skin signs of systemic disease |  |  |
| Skin disorders in immunocompromised patients |  |  |
| Photosensitivity diseases |  |  |