**New Application: Pediatric Anesthesiology**

**Review Committee for Anesthesiology**

**ACGME**

**Oversight**

**Participating Sites**

1. If the program is conducted in a site other than a core anesthesiology program, does a formal signed agreement between the two sites exist? [PR I.B.1.a).(1)]  YES  NO

**Resources**

1. Does the program have the following Intensive Care Units available? [PR I.D.1.a).(1)]

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Yes** | **No** | **Number of Beds** |
| Neonatal |  |  | # |
| Pediatric |  |  | # |
| Medical |  |  | # |
| Surgical |  |  | # |
| Cardiovascular |  |  | # |

2. Briefly describe how the program provides consultations for pediatric patients in the Emergency Room. [PR I.D.1.a).(2)] (Limit response to 250 words)

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| --- |
| Click here to enter text. |

3. Total pediatric beds [ # ]

4. Total pediatric operating rooms [PR I.D.1.a).(3)] [ # ]

5. Number of ECMO cases per year [ # ]

6. Is there a separate post-anesthesia care unit for pediatric patients? [PR I.D.1.a).(4)]  YES  NO

If no, how are these patients cared for post-operatively?

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| --- |
| Click here to enter text. |

7. Are there monitoring and advanced life support equipment representative of current levels of technology? [PR I.D.1.a).(5)]  YES  NO

8. Will clinical services that provide prompt laboratory results pertinent to the care of pediatric patients be available, including: [PR I.D.1.b)]

1. blood chemistries  YES  NO
2. blood gases and pH  YES  NO
3. oxygen saturation  YES  NO
4. hematocrit/hemoglobin  YES  NO
5. clotting function  YES  NO

9. Will fellows have prompt access to consultation with personnel from the following disciplines?   
[PR I.D.1.c)]

1. Cardiology  YES  NO
2. Critical care  YES  NO
3. Emergency medicine  YES  NO
4. Neonatology  YES  NO
5. Neurology  YES  NO
6. Pulmonology  YES  NO
7. Radiology  YES  NO
8. Surgical fields  YES  NO

10. Is there a clinical laboratory that provides prompt and readily available diagnostic and laboratory measurements pertinent to the care of pediatric patients? [I.D.1.b).; IV.B.1.b).(1).(b).]  YES  NO

11. Clinical Pediatric Anesthesia Experience

Provide the data requested for each participating site listed in ADS.

|  |  |  |  |
| --- | --- | --- | --- |
| Inclusive Dates: | Click here to enter a date. | To: | Click here to enter a date. |

|  | **Site #1** | | **Site #2** | | **Site #3** | | **Site #4** | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Total** | **Peds** | **Total** | **Peds** | **Total** | **Peds** | **Total** | **Peds** |
| **Number of Anesthetics Administered Annually by:** | | | | | | | | |
| Residents and/or fellows | # | # | # | # | # | # | # | # |
| Attending staff | # | # | # | # | # | # | # | # |
| CRNAs | # | # | # | # | # | # | # | # |
| **Total** | **#** | **#** | **#** | **#** | **#** | **#** | **#** | **#** |
| **Anesthetizing Locations** | | | | | | | | |
| # of operating rooms | # | # | # | # | # | # | # | # |
| # used regularly and simultaneously | # | # | # | # | # | # | # | # |

Other Anesthetizing Areas (name and describe function)

|  |
| --- |
| Click here to enter text. |

|  | **Total # for Reporting Year by Site** | | | | **Estimated average # cases per fellow at end of year** |
| --- | --- | --- | --- | --- | --- |
| **Site #1** | **Site #2** | **Site #3** | **Site #4** |
| **Type of Surgery** | | | | | |
| Cardiac - with cardiopulmonary bypass | # | # | # | # | # |
| Cardiac - without cardiopulmonary bypass | # | # | # | # | # |
| Intra-thoracic - non-cardiac (intracavitary) | # | # | # | # | # |
| Intra-cranial - neuro (excluding shunts) | # | # | # | # | # |
| Intraabdominal (intracavitary; excluding inguinal hernia) | # | # | # | # | # |
| Solid organ transplant | # | # | # | # | # |
| Kidney | # | # | # | # | # |
| Heart | # | # | # | # | # |
| Liver | # | # | # | # | # |
| Lung | # | # | # | # | # |
| Major orthopaedic surgery (scoliosis, tumors) | # | # | # | # | # |
| Craniofacial surgery | # | # | # | # | # |
| Cleft lip palate | # | # | # | # | # |
| Airway surgery (excluding T&A) | # | # | # | # | # |
| Neonatal emergencies (neonates <1 month and prematures <45 weeks PCA) | # | # | # | # | # |
| TEF (tracheoesophageal fistula) | # | # | # | # | # |
| Gastroschisis and/or Omphalocele | # | # | # | # | # |
| Diaphragmatic hernia | # | # | # | # | # |
| Necrotizing enterocolitis and bowel obstruction | # | # | # | # | # |
| Other Click here to enter text. | # | # | # | # | # |
| Other Click here to enter text. | # | # | # | # | # |
| **Age of Patient** | | | | | |
| Neonates < one month or prematures <45 weeks PCA | # | # | # | # | # |
| 1-11 months | # | # | # | # | # |
| 1-2 years | # | # | # | # | # |
| 3-11 years | # | # | # | # | # |
| 12-17 years | # | # | # | # | # |
| Greater than 18 years | # | # | # | # | # |
| **Total number of cases** | # | # | # | # | # |
| **Techniques for Anesthesia (not pain)** | | | | | |
| General | # | # | # | # | # |
| Epidural/caudal | # | # | # | # | # |
| Intrathecal | # | # | # | # | # |
| Peripheral nerve block | # | # | # | # | # |
| **Procedures** | | | | | |
| Central venous cannulation | # | # | # | # | # |
| Arterial cannulation | # | # | # | # | # |
| Flexible fiberoptic intubation | # | # | # | # | # |
| **Pain Management Outside Operating Room** | | | | | |
| Consultations | # | # | # | # | # |
| PCA | # | # | # | # | # |
| Peripheral nerve blocks | # | # | # | # | # |
| Central neuraxis blocks | # | # | # | # | # |

12. Clinical Program

1. Distribution of pediatric clinical cases for a recent 12-month period.

|  |  |  |  |
| --- | --- | --- | --- |
| Inclusive Dates: | Click here to enter a date. | To: | Click here to enter a date. |

| **Provide the number for all surgical services** | **Site #1** | **Site #2** | **Site #3** | **Site #4** |
| --- | --- | --- | --- | --- |
| General surgery | # | # | # | # |
| Cardiac surgery | # | # | # | # |
| Plastic surgery (includes craniofacial) | # | # | # | # |
| Orthopaedic surgery | # | # | # | # |
| Ophthalmology | # | # | # | # |
| Urologic surgery | # | # | # | # |
| Neurological surgery | # | # | # | # |
| Otolaryngology | # | # | # | # |
| Oral and dental surgery (excluding T&A) | # | # | # | # |
| Transplantation: | # | # | # | # |
| Kidney | # | # | # | # |
| Heart | # | # | # | # |
| Liver | # | # | # | # |
| Lung | # | # | # | # |
| Non-OR diagnostic and therapeutic procedures (MRI, CT scan, radiation therapy, cardiac catheterization, etc.) | # | # | # | # |

1. What percent of the total of the above cases are performed on an ambulatory basis? # %
2. What percent of the total of the above cases are performed on an emergency basis? # %

13. Clinical Curriculum

1. Describe the experience, faculty teaching, and supervision which will be provided in pre-operative assessment, intra-operative, and post-operative management of children scheduled for surgery. [PR IV.B.1.b).(1).(b).(i-vii)]

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| Click here to enter text. |

1. Describe outside rotations that will be provided for the purpose of supplemental experience.[PR IV.C.3.-IV.C.3.a)]

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| Click here to enter text. |

**Other Learners and Other Care Providers**

1. When the core program and the subspecialty program are conducted within the same site, is the division of responsibilities between residents in the core program and those in the subspecialty program clearly delineated? [PR I.B.1.a)]  YES  NO
2. Describe the differences in responsibilities for the fellows from those of the core anesthesiology residents. [PR I.E.2.]

|  |
| --- |
| Click here to enter text. |

1. Describe the planned degree of interaction between the fellows and the residents in the core anesthesiology program. [PR I.E.2.]

|  |
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| Click here to enter text. |

**Educational Program**

**ACGME Competencies**

**Patient Care and Procedural Skills**

1. Indicate the settings and activities in which fellows will demonstrate competence in evaluating and treating patients in each of the categories listed below. Also indicate the method(s) that will be used to assess competence.

| **Competency Area** | **Settings/Activities** | **Assessment Method(s)** |
| --- | --- | --- |
| Providing clinical consultation for both medical and surgical pediatric patients under the direction of faculty members, including assessment of the appropriateness of a patient’s preparation for surgery  [PR IV.B.1.b).(1).(a)] | Click here to enter text. | Click here to enter text. |
| Patient management and peri-operative care of neonates, infants, children, and adolescents, including:  [PR IV.B.1.b).(1).(b)] | Click here to enter text. | Click here to enter text. |
| Pre-operative assessment  [PR IV.B.1.b).(1).(b).(i)] | Click here to enter text. | Click here to enter text. |
| Pharmacologic support of the circulation  [PR IV.B.1.b).(1).(b).(ii)] | Click here to enter text. | Click here to enter text. |
| Management of both normal peri-operative fluid therapy and massive fluid and/or blood loss  [PR IV.B.1.b).(1).(b).(iii)] | Click here to enter text. | Click here to enter text. |
| Interpretation of laboratory results  [PR IV.B.1.b).(1).(b).(iv)] | Click here to enter text. | Click here to enter text. |
| Post-anesthetic assessment and management of routine and medically challenging pediatric patients  [PR IV.B.1.b).(1).(b).(v)] | Click here to enter text. | Click here to enter text. |
| Recognition, prevention, and treatment of pain in medical and surgical pediatric patients  [PR IV.B.1.b).(1).(b).(vi)] | Click here to enter text. | Click here to enter text. |
| Recognition and treatment of peri-operative vital organ dysfunction, including the post-anesthesia care unit  [PR IV.B.1.b).(1).(b).(vii)] | Click here to enter text. | Click here to enter text. |
| Diagnosis and peri-operative management of congenital and acquired disorders  [PR IV.B.1.b).(1).(b).(viii)] | Click here to enter text. | Click here to enter text. |
| Participation in the care of critically-ill pediatric patients in an neonatal and/or pediatric intensive care unit  [PR IV.B.1.b).(1).(b).(ix)] | Click here to enter text. | Click here to enter text. |

1. Indicate the settings and activities in which fellows will develop competence in performing all medical, diagnostic, and surgical procedures considered essential for practice in pediatric anesthesiology. Also indicate the method(s) that will be used to assess competence.

| **Competency Area** | **Settings/Activities** | **Assessment Method(s)** |
| --- | --- | --- |
| Managing pediatric patients requiring general anesthesia for elective and emergent surgery for a wide variety of surgical conditions, including neonatal surgical emergencies, cardiopulmonary bypass, and congenital disorders, including:  [PR IV.B.1.b).(2).(a)] | Click here to enter text. | Click here to enter text. |
| Techniques for administering regional anesthesia for inpatient and ambulatory surgery  [PR IV.B.1.b).(2).(i)] | Click here to enter text. | Click here to enter text. |
| Sedation or anesthesia outside the operating rooms, including those for patients undergoing procedures  [PR IV.B.1.b).(2).(ii)] | Click here to enter text. | Click here to enter text. |
| Cardiopulmonary resuscitation (CPR) and advanced life support  [PR IV.B.1.b).(2).(iii)] | Click here to enter text. | Click here to enter text. |
| Management of normal and abnormal airways  [PR IV.B.1.b).(2).(iv)] | Click here to enter text. | Click here to enter text. |
| Mechanical ventilation  [PR IV.B.1.b).(2).(v)] | Click here to enter text. | Click here to enter text. |
| Temperature regulation  [PR IV.B.1.b).(2).(vi)] | Click here to enter text. | Click here to enter text. |
| Placement of venous and arterial catheters  [PR IV.B.1.b).(2).(vii)] | Click here to enter text. | Click here to enter text. |

1. Pediatric advanced life support: Are all fellows certified as providers of pediatric advanced life support? [PR IV.B.1.b).(2).(b)]  YES  NO

**Medical Knowledge**

Indicate the activity(ies) (lectures, conferences, journal clubs, clinical teaching rounds, etc.) in which residents will demonstrate knowledge in each of the following areas. Also indicate the method(s) that will be used to assess competence.

| **Area of Knowledge** | **Settings/Activities** | **Assessment Method(s)** |
| --- | --- | --- |
| Neonatal physiology and pharmacology  [PR IV.B.1.c).(1).(a)] | Click here to enter text. | Click here to enter text. |
| Effects of anesthetics on the developing brain  [PR IV.B.1.c).(1).(b)] | Click here to enter text. | Click here to enter text. |
| CPR  [PR IV.B.1.c).(1).(c)] | Click here to enter text. | Click here to enter text. |
| Pharmacokinetics and pharmacodynamics, and mechanisms of drug delivery  [PR IV.B.1.c).(1).(d)] | Click here to enter text. | Click here to enter text. |
| Cardiovascular, respiratory, renal, hepatic, and central nervous system physiology, pathophysiology, and therapy  [PR IV.B.1.c).(1).(e)] | Click here to enter text. | Click here to enter text. |
| Metabolic and endocrine effects of surgery and critical illness  [PR IV.B.1.c).(1).(f)] | Click here to enter text. | Click here to enter text. |
| Infectious disease pathophysiology and therapy  [PR IV.B.1.c).(1).(g)] | Click here to enter text. | Click here to enter text. |
| Coagulation abnormalities and therapy  [PR IV.B.1.c).(1).(h)] | Click here to enter text. | Click here to enter text. |
| Normal and abnormal physical and psychological development  [PR IV.B.1.c).(1).(i)] | Click here to enter text. | Click here to enter text. |
| Trauma, including burn management  [PR IV.B.1.c).(1).(j)] | Click here to enter text. | Click here to enter text. |
| Congenital anomalies and developmental delay  [PR IV.B.1.c).(1).(k)] | Click here to enter text. | Click here to enter text. |
| Medical and surgical problems common in children  [PR IV.B.1.c).(1).(l)] | Click here to enter text. | Click here to enter text. |
| Use and toxicity of local and general anesthetic agents  [PR IV.B.1.c).(1).(m)] | Click here to enter text. | Click here to enter text. |
| Airway problems common in children  [PR IV.B.1.c).(1).(n)] | Click here to enter text. | Click here to enter text. |
| Pain management in pediatric patients of all ages  [PR IV.B.1.c).(1).(o)] | Click here to enter text. | Click here to enter text. |
| Ethical and legal aspects of care  [PR IV.B.1.c).(1).(p)] | Click here to enter text. | Click here to enter text. |
| Transport of critically-ill patients  [PR IV.B.1.c).(1).(q)] | Click here to enter text. | Click here to enter text. |
| Organ transplantation in children  [PR IV.B.1.c).(1).(r)] | Click here to enter text. | Click here to enter text. |
| Post-anesthetic care and critical care management  [PR IV.B.1.c).(1).(s)] | Click here to enter text. | Click here to enter text. |

**Practice-based Learning and Improvement**

1. Briefly describe one planned learning activity or project that will allow fellows to demonstrate an ability to investigate and evaluate their care of patients, to appraise and assimilate scientific evidence, and to continuously improve patient care based on self-evaluation and lifelong learning. [PR IV.B.1.d)] (Limit response to 400 words)

|  |
| --- |
| Click here to enter text. |

1. Briefly describe one example of a learning activity in which fellows will demonstrate development of self-assessment and reflection skills and habits. [PR IV.C.7.a)] (Limit response to 400 words)

|  |
| --- |
| Click here to enter text. |

**Interpersonal and Communication Skills**

1. Briefly describe one learning activity in which fellows develop interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families, and health professionals. [PR IV.B.1.e)] (Limit response to 400 words)

|  |
| --- |
| Click here to enter text. |

1. Briefly describe one learning activity in which fellows will demonstrate effective communication skills in acquisition of informed consent; description, and management of the patient care plan; and disclosure and management of complications/errors. [PR IV.C.7.b)] (Limit response to 400 words)

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| Click here to enter text. |

1. Briefly describe one learning activity in which fellows will demonstrate the ability to effectively teach other resident physicians, medical students, and other health care professionals the principles of pediatric anesthesiology, including management of patients requiring sedation outside the operating rooms, pain management, and life support. [PR IV.C.7.c)] (Limit response to 400 words)

|  |
| --- |
| Click here to enter text. |

1. Briefly describe one learning activity in which fellows will demonstrate competence in providing psychological support to patients and their families. [PR IV.C.7.d)] (Limit response to 400 words)

|  |
| --- |
| Click here to enter text. |

**Curriculum Organization and Fellow Experiences**

1. Intra-departmental activities [PR IV.C.6.a)]

| **Activity** | **# Per Year** | **Attendance Obligatory for Faculty** | **Attendance Obligatory for Fellows** |
| --- | --- | --- | --- |
| Lectures | # | YES  NO | YES  NO |
| Conferences or Seminars | # | YES  NO | YES  NO |
| Morbidity and Mortality Conferences | # | YES  NO | YES  NO |
| Journal Club | # | YES  NO | YES  NO |

2. Provide a list of the lectures, seminars, conferences, and other didactic exercises planned. Include all presentations represented in the curriculum, designating those specific to the fellowship with an asterisk. Include the date, title, and instructor and whether the presenter was a faculty member, fellow, or guest. Add rows as necessary. [PR IV.C.6.a)]

| **Date** | **Title** | **Instructor** | **Check as appropriate** | | |
| --- | --- | --- | --- | --- | --- |
| **Faculty** | **Fellow** | **Guest** |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
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3. Estimate the proportion (%) of the didactic program provided by each of the following:   
[PR IV.C.6.c)]

|  |  |
| --- | --- |
| Anesthesia faculty/staff members of this hospital | # % |
| Non-anesthesiologist physicians from this hospital | # % |
| Anesthesia faculty/staff members from affiliated or integrated hospitals | # % |
| Outside speakers | # % |
| Fellow assignments or contributions | # % |

4. Will fellows be regularly relieved from operating room assignments to attend conferences during elective operating schedule time? [PR IV.C.6.c)]  YES  NO

By whom?

|  |
| --- |
| Click here to enter text. |

5. Describe fellows' participation in planning and conducting conferences and other teaching activities. [PR IV.C.6.c)]

|  |
| --- |
| Click here to enter text. |

**Professionalism**

1. Briefly describe the learning activity(ies), other than lecture, by which fellows demonstrate a commitment to carrying out professional responsibilities and an adherence to ethical principles, including: compassion, integrity, and respect for others; responsiveness to patient needs that supersedes self-interest; respect for patient privacy and autonomy; accountability to patients, society, and the profession; and sensitivity and responsiveness to a diverse patient population, including to diversity in gender, age, culture, race, religion, disabilities, and sexual orientation.   
   [PR IV.C.7.e).(1)-IV.C.7.e).(3).(b)] (Limit response to 400 words)

|  |
| --- |
| Click here to enter text. |

1. Briefly describe one learning activity by which fellows will demonstrate compliance with institutional, departmental, and program policies. [PR IV.C.7.e).(3).(c)] (Limit response to 400 words)

|  |
| --- |
| Click here to enter text. |

**Systems-based Practice**

1. Describe the learning activity(ies) through which fellows demonstrate an awareness of and responsiveness to the larger context and system of health care, including the social determinants of health, as well as the ability to call effectively on other resources in the system to provide optimal health care. [PR IV.B.1.f)] (Limit response to 400 words)

|  |
| --- |
| Click here to enter text. |

1. Briefly describe one learning activity in which fellows will work in interprofessional teams to enhance patient safety and improve patient care quality. [PR IV.C.8.a)] (Limit response to 400 words)

|  |
| --- |
| Click here to enter text. |

1. Briefly describe one learning activity in which fellows will identify system errors and assist in the implementation of potential system solutions. [PR IV.C.8.b)] (Limit response to 400 words)

|  |
| --- |
| Click here to enter text. |

1. Briefly describe one learning activity in which fellows will be involved in continuous quality improvement, utilization review, and risk management. [PR IV.C.8.c)] (Limit response to 400 words)

|  |
| --- |
| Click here to enter text. |

**Scholarship**

1. Describe and list fellows’ research opportunities and ongoing projects. [PR IV.D.1.a).(1)]

|  |
| --- |
| Click here to enter text. |

2. What provisions will be made for fellows to attend local, regional, and national meetings?   
[PR IV.D.3.a)]

|  |
| --- |
| Click here to enter text. |