

Specialty Application Attached Documents Checklist

- Specialty-Specific Application**
Complete the specialty-specific application, which can be found in the "Application" section of the specialty section of the ACGME website. A link to the document is available in the ACGME's Accreditation Data System (ADS) attachment document section.
- Block Diagram**
Provide a block diagram for each year of education in the program. Specialty-specific instructions may also be available; these can be found in ADS and on the "Application" section of the specialty's section of the ACGME website.
- Program Letters of Agreement**
All Program Letters of Agreement (PLAs) for participating sites with required rotations.
- Policy for Clinical and Educational Work Hours**
Program policies and procedures for resident/fellow clinical and educational work hours, including policies on moonlighting.
- Policy for Supervision of Residents/Fellows**
Policy for supervision of residents/fellows (addresses responsibilities for patient care and progressive responsibility for patient management and faculty member responsibilities for supervision).
- Policy for Resident/Fellow and Faculty Member Well-being**
Policies addressing optimal resident/fellow and faculty member well-being.
- Goals and Objectives**
A sample of the competency-based goals and objectives for one educational experience at each educational level.
- Forms Used for Resident/Fellow Evaluation of Program**
A sample of the form a resident/fellow will use to evaluate the program.
- Forms Used for Faculty Evaluation of Program**
A sample of the form a faculty member will use to evaluate the program.
- Forms Used for Evaluation of Faculty Member**
A sample of the form a resident/fellow will use to evaluate an individual faculty member.
- Evaluation of Resident/Fellow by Faculty Member**
A sample of the form used for evaluation of a resident/fellow by a faculty member.

Multi-Source Evaluation of Resident/Fellow

A sample of the form used for evaluation of a resident/fellow by evaluators other than faculty members (e.g., peers, patients, self, other professional staff members).

Semi-Annual and Final Evaluations

A blank copy of the form that will be used to document the semi-annual evaluation of a resident/fellow with feedback, and a blank copy of the final evaluation of a resident/fellow upon completion of the program verifying that the resident/fellow has demonstrated the knowledge, skills, and behaviors to enter autonomous practice.